

BSKD-803: CPEC and Tourism in Kashmir: Opportunities of Socio-Economic Development.

Type: Major

Credit Hours: 3

Introduction

This course is designed to highlight significance of Gilgit Baltistan in terms of its geostrategic importance being an influential trade corridor of CPEC, also cutting the edge of ancient trade corridor from central Asia through Wakhan route which further enhances its geo-militia vitality.

Course Objectives

1. To get knowledge about GB in terms of its geostrategic importance being an influential trade corridor of CPEC.

Course Contents

Unit-I

- 1.1 Introduction
- 1.2 Buffer Zone
- 1.3 Gilgit Agency
- 1.4 Gilgit on Lease
- 1.5 Geo-Militia Significance
- 1.6 Wars in Pre-Ceasefire
- 1.7 War of 1965

Unit-II

- 2.1 Siachen Conflict
- 2.2 Kargil Conflict
- 2.3 Geo-Strategic Significance
- 2.4 Geo-Political Significance
- 2.5 Geo-Economic
- 2.6 CPEC
- 2.7 Logistic Hub

Learning Outcomes

To enhance the knowledge of students regarding CPEC & Kashmir.

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will be due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Recommended Books

- Child.Greg. Thin air: encounters in the Himalayas. The Mountaineers Books 1998. P. 10.
- Bearak Barry “The Coldest War: Frozen in Fury on the Roof of the World” The New York Times. 1999, P.23.
- P. L., Lakhanpal. Essential Documents and Notes on Kashmir Dispute New Dehli: New Dehli: International Publications 1958. P.12.
- Parvez Mushraf In the Line of Fire: A Memoir. Free Press. 2006. 68-69 PP
- Hakeem, Asad: Etal, “Demilitarization of the Siachen Conflict Zone” 2007 P.5
- “Pakistan declares Siachen avalanche buried dead” BBC. Co. uk 29 May, 2012
- Kashmir in the Shadow of War by Robert Wirsing Published by M.E. Sharpe 2003. P.36.
- Kapur, S. Paul Dangerous Deterrent. Standford University Press.2007. P. 118
- Pervaz Musharaf. In the Line of Fire: A Memoir. Free Press. 2006. PP 22
- Acosta, Marcus P., CPT, US Army, (2003) “High Altitude Warfare The Kargil Conflict and the Future.
